

Keyworking Policy

Health and Social Care Standards:

1.14 My future care and support needs are anticipated as part of my assessment.

1.27 I am supported to achieve my potential in education and employment if this is right for me.

3.11 I know who provides my care and support on a day to day basis and what they are expected to do. If possible, I can have a say on who provides my care and support.

3.8 I can build a trusting relationship with the person supporting and caring for me in a way that we both feel comfortable with.

Stramash operates a key working system in that each child is assigned into a Key Group led by one or a combination of Practitioners. These groups may have a special name such as the Foxes or the Butterflies.

The rationale behind the key grouping system is that as all Stramash nurseries have many staff observing and interacting with the children that there will be a designated staff member who is assigned to understanding the development of that individual child's learning journey. This does not mean that only this staff member understands the child's development, but that it is their specific responsibility to do so.

Typically a child is added to a keygroup where the child's sessions best sync up with the adult's working pattern - for example a child who does all morning sessions will not be put into a group with a staff member who works all afternoons.

Periodically across the year, each child will have focus weeks - this is where the child's interactions, play and development are thoroughly observed by their key worker, and a detailed account written up conveying their current development. There is also an opportunity for families to document the child's interests and play from home, and an opportunity to ask any questions to be explored throughout the focus week. Throughout the nursery year, each child will accumulate several of these time-stamp style reports which will give an overview of their development across the year.